

<b>Course title: <i>APPLIED RESEARCH IN PHYSICAL EDUCATION</i></b>		
<b>Lecturer or lecturers</b> (last name, middle name): Snežana V. Radisavljević Janić, Ivana T. Milanovic, Dusanka A. Lazarević		
<b>Course status:</b> elective		
<b>ECTS:</b> 10		
<b>Condition:</b> The student must have a second year of doctoral studies enrolled, ie the number of credits provided by law, other normative acts and special decisions of the competent authorities		
<b>Course objectives:</b> The objective of the course is to familiarize students with basic areas and current problems in physical education, to develop a critical view of current research in students, to familiarize students with and overcome different procedures used in analyzing and interpreting the results obtained in research in physical education and to preparation for research work in physical education.		
<b>Course outcome:</b> As a result of the successful fulfillment of all the obligations envisaged by the course program, students are expected to: recognize the current research problems in physical education, learn to analyze the works that were dealt with and know how to independently select the problem of research and implement all the necessary steps in its solving, including writing research work.		
<b>Course description:</b> Theory teaching: Introduction to Literature - Basic Areas and Research Problems in Physical Education Critical Literature Analysis		
<b>References:</b> 1. Kirk, D., Macdonald, D., O'Sullivan, M. (2007). Handbook of Physical Education, SAGE 2. Liukkonen, J., Auweele, Y. V., Vereijken, B., Alfermann, D., Theodorakis, Y. (2007). Psychology for Physical Educators: Student in Focus. Champaign, IL: Human Kinetics		
No. of active classes	Lectures: <b>4</b>	Study research work: <b>4</b>
<b>Teaching method:</b> Lectures, work in smaller groups, seminar papers, homework assignments		
<b>Knowledge assessment (maximum score 100)</b>		
Class Activities - 30		
Colloquium - 70		