Study program: Physical Education and Sport

Type and level of studies: Basic academic studies

Course title: OLYMPIC VALUES

Lecturer or lecturers (for lectures): Jevtić N. Branislav

Course status: Elective

**ECTS**: 3

Condition: None

## Course objectives:

By studying the values of the Olympic movement, you will gain knowledge about sports and physical education, physical exercise - activities with the development of individuals and society. Analytical and historical approach to the Olympic Movement to learn the causal links between ancient and modern, sports and education, upbringing, physical exercise and acquiring habits for a lifetime. Link the Olympic Movement with documents, initiatives, practices that encourage the creation of the human world of childhood growth and social life. Acquiring knowledge, development and application of cognitive skills that lead to analytical, organizational and methodical competence of future trainers and teachers of physical education.

## **Course outcome:**

Knowledge of the Olympic Movement and Relationships with an Individual and Society (Cultural Heritage, Sport System and Sustainable Development). Methodological competence and skills that affirm the affective side of sport in dealing with students, athletes and citizens. Known correctness in the study of Olympism.

## **Contents description:**

Theories of values and values of the Olympic movement. Olympic Movement, its historical, cultural, ethical, organizational, ecological, scientific, health and other values and their place in the pedagogical process and activities that fulfill the individual's development agenda (Olympic education), society and humanity. International Initiatives, Documents, Resolutions on the Place and the Role of Sports and Olympics. Guidelines and examples of good practice and their application in sports and physical education.

## References:

- 1. Charter and Code of Ethics of the International and Olympic Committee of Serbia. www.olympic.org, www.oks.org.rs
- 2. Jevtić, B. (2013) Olympic programs innovation system in sports of Serbia. Proceedings of the international scientific conference FSFV, Invitation lecture.
- 3.Jevtić, B. (2011) Reflection of the management of the Olympic programs on the Serbian sports system. SportLogia7 (2): 129-140, 4.
- 4.Jevtić, B. (2011) The Path of True Values. ACC Journal, Social Science and Economics. KVI: II 82 87,
- 5.Jevtić, B. (2012a) Management of programs for participation in mega sports event. Management, 63: 63-75
- 6. Be a Champion in Life (2000). A Project of the Olympic and Sport Education Foundation (F.O.S.E.)
- 7.IOC Guide on Sport, Environment and Sustainable Development (2006)
- 8.Education through Sport, An Overview of Good Practice in Europe (2004)
- 9. For Humanism of Sport. (1994). Olympic Committee of France.
- 10.EU Policy Activity Guidelines in Support of Health-Enhancing Physical Activity (2009)

No. of active classes Other classes:

Lectures:	Exercises/ Practical	Other forms of teaching: 3		Study research work:	
	classes:				
	0				
<b>Teaching method:</b> Lectures, discussions, analysis of information sources					
Knowledge assessment (maximum score 100)					
Exam prerequisites		points	Final examination		points
Class Activities		15	Written examination		25
Practical instruction			Practical examination		
Preliminary exam / Colloquium			Oral examination		20
Seminar papers		40			