Study program: Physical Education and Sport

Type and level of studies: Basic academic studies

Course title: HEALTH EDUCATION

Lecturer or lecturers (for lectures**):** Marina Đorđević-Nikić **Lecturer / Associate (**for practice**):** Marina Đorđevic-Nikić

Course status: Obligatory

ECTS: 4

Condition: passed a physiology exam

Course objectives:

Acquiring knowledge of proper nutrition, doping in sports and environmental factors that may have an impact on the occurrence of illness in humans. Introduction to the physiological role and importance of regular physical exercise in preventing the disease of a modern man. Identification and preventive action in relation to risk factors that can endanger the health of people, especially children and youth in the school environment, sports club and recreation center.

Course outcome:

Successfully mastering the program in this course allows the student to:

- Recognizes and points to the risk factors for the occurrence of children and youth diseases in the school environment, sports club and recreation center;
- It is competent to use the acquired knowledge in the immediate health education work in the middle of the work in which he / she performs his / her job.

Contents description:

Theoretical instruction

1.Significance and recommendations for proper nutrition of healthy people and athletes; 2. Dietary supplements and ergogens aids in sport; 3. Doping in sport; 4. Prevention of drug addiction and alcoholism; 5. Characteristics, method of transmission and causes of infection diseases; 6. Prevention of diseases that are transmitted full-time; Basis of personal hygiene; 8. Prevalence of school breaks and traumatism; 9. Hygiene in school environment; 10. The health significance of changes in the atmosphere; 11. Climate and microclimate as factors of thermal stress; 12. Medical-ecological character of drinking water; 13. Medical significance of radiation; 14. Medical significance of noise and vibration

Practical classes:

1.Nutrition (principles of compilation of nutrition program, plenary discussion on topics covered in lectures, presentation of seminar papers, designing school workshops); 2.Doping (plenary discussion, presentation of seminar papers); 3.Practical presentation, plenary discussion and designing of school workshops on the theoretical topics (4-14)

References:

Class Activities

Đorđević-Nikić, M.: Ishrana sportista (Nutrition of athletes), Belgrade, 2002.

Đorđević-Nikić, M.: Doping u sportu (Doping in sport), Belgrade, 2009.

Kocijančić et al .: Higijena (Hygiene), Institute for Publishing Textbooks, Belgrade, 2002.

Nikolić i sar .: Praktikum iz higijene (Practicum from hygiene), Faculty of Medicine, Belgrade, 2000.

No. of active classes				Other classes:		
Lectures:	Exercises/ Practical	Other forms of	Study research]		
3	classes:	teaching:	work:			
	1					
Teaching method						
Theoretical lectures; practical lectures						
Knowledge assessment (maximum score 100)						
Exam prerequisite	es	points	Final examination	points		

4

Written examination

56

Practical instruction		Practical examination	
Preliminary exam / Colloquium	30	Oral examination	
Seminar papers	10		