

Study program / study programs: Recreation				
Type and level of studies: Basic professional studies				
Course title: Basic knowledge about Andragogical and recreation				
Lecturer or lecturers (for lectures): Savovic B. Branka				
Lecturer / Associate (for practice):				
Course status: Obligatory				
ECTS: 3				
Condition:				
Course objectives: Acquiring necessary knowledge, skills and attitudes to find an adequate professional contribution to the development of appropriate usage of adult leisure time. The course provides the basis on which to open a wide range of possibilities for further concretization of application and improvement of acquired knowledge, attributes, skills, attitudes, in practice and through practice.				
Course outcome: The student perceives the specificity of educational work with adults; he applies basic andragogical - scientific settings into the domain of recreation and leisure time; Studying the nature of free time (as phenomena and theoretical concepts), examining the educational and recreational needs and educational possibilities of free time and recreation of a particular category of individuals, enterprises, communes and the wider community; Participates in the organization, realization and evaluation of various cultural and educational activities in the free time of adults; The student assesses, explores, corrects and improves the educational effects of leisure time and recreation in other central life domains (work and family); Development of advisory professional skills and abilities in this area (directly and / or through teachers and other professionals in the field of culture and education); the student acquires the skills of adequate selection of contents and forms of cultural-educational-recreational offerings; he precepts, evaluates, advises and contemplates the contribution of the quality of leisure time to the general quality of life; Participates in the organization and realization of micro research in this field.				
Contents description: <i>Theoretical instruction:</i> Andragogy as a socio-humanistic and applied science. Positioning the study of recreation within andragogical disciplines; Life cycle and characteristics of the adult age. Functions of adult education and recreation. Specificity of an adult in the processes of upbringing, education and learning; Leisure time as a phenomenon and as a scientific-theoretical setting; studying and educational implications, prerequisites, possibilities, effects. Andragogy of free time. Leisure time and recreation of adults - conceptual and terminological diversity; Andragogical relevant characteristics of free time. General and specific characteristics of leisure activities. Educational and recreational activities of adults; Educational and recreational needs, interests and attitudes of adults. Values / value orientations of adults and recreational activities. Quality of life in leisure and recreation of adults; Vocational education for adults: education in / about leisure time and recreation; Educational preparation of professionals for vocational education - world relations. Advisory function of professionals; Historical and international dimensions of development of educational and recreational problems of leisure; Adult education, sport and recreation. Games and creativity of adults. Tourism and adult education. Communication, media and leisure time of adults; Andragogical aspects of leisure time and recreation in specified conditions (enterprise, cultural institutions, family, elderly, young adults, disabled persons ...); Ambient character of adult leisure time - the role and possibilities of recreation.				
References: 1) Galic, M. (1995). Culture and physical culture. Novi Sad: Worlds; 2) Kačavenda-Radić (1992). Reflections on /and Free time. Belgrade: Institute of Pedagogy and Andragogy of the Faculty of Philosophy; 3) Kulic, R. and Despotović, M. (2004). Introduction to Andragogy. Beograd: Svet knjige; 4) Lazarević, B. (2007). Education to recreation. Belgrade: Society for Adult Education				
No. of active classes				Other classes:
Lectures: 2	Exercises/ Practical classes: 0	Other forms of teaching:	Study research work:	
Teaching method lectures, interactive work, consultations, group and individual work				
Knowledge assessment (maximum score 100)				
Exam prerequisites	points	Final examination	points	
Class Activities	5	Written exam	50	
Practical instruction		Practical exam		
Preliminary exam / Colloquium	20	Oral exam		
Seminar papers	25		

