

|  |                                   |                          |                         |                |
|--|-----------------------------------|--------------------------|-------------------------|----------------|
| Study program / study programs: Sport  |                                   |                          |                         |                |
| Type and level of studies: Basic professional studies  |                                   |                          |                         |                |
| <b>Course title: HISTORY OF SPORT</b>  |                                   |                          |                         |                |
| <b>Lecturer or lecturers (for lectures): Mijatović M. Slađana</b>  |                                   |                          |                         |                |
| <b>Lecturer / Associate (for practice): Mijatović M. Slađana</b>   |                                   |                          |                         |                |
| Course status: Obligatory  |                                   |                          |                         |                |
| <b>ECTS: 4</b>   |                                   |                          |                         |                |
| Condition: none  |                                   |                          |                         |                |
| <b>Course objectives:</b>  |                                   |                          |                         |                |
| <ul style="list-style-type: none"> <li>• To provide students with the general information about the courses of the historical process of the emergence and development of sport;</li> <li>• To enable students to learn and understand the principles of the emergence and development of its individual manifestations;</li> <li>• To enable students to apply the acquired knowledge in the assessment of a level of sports development in certain periods of human society development as well as to define the needs of sport both in modern times and in the future.</li> </ul> |                                   |                          |                         |                |
| <b>Course outcome:</b>   |                                   |                          |                         |                |
| <ul style="list-style-type: none"> <li>• Students are able to carry out analyses on the basis of the knowledge acquired and draw conclusions about the current events and changes regarding modern sport as well as to apply them in their professional careers;</li> <li>• Students will acquire the basic methodological knowledge about the study of the history of sport (historical method) and they will be qualified to apply it.</li> </ul>  |                                   |                          |                         |                |
| <b>Contents description:</b>   |                                   |                          |                         |                |
| <i>Theoretical instruction:</i>  |                                   |                          |                         |                |
| General history of sport:  |                                   |                          |                         |                |
| <ul style="list-style-type: none"> <li>• History of sport of the ancient times and the medieval age – up to the 15<sup>th</sup> century,</li> <li>• History of sport of the new age (from the 15<sup>th</sup> century till present);</li> </ul>  |                                   |                          |                         |                |
| Special history of sports (the emergence and development in Serbia):   |                                   |                          |                         |                |
| <ul style="list-style-type: none"> <li>• The emergence and development of national sports (in Serbia)</li> <li>• The emergence and development of sports and the establishment of sports clubs, societies and associations;</li> <li>• The emergence and development of the Olympic movement.</li> </ul>   |                                   |                          |                         |                |
| <b>References:</b>   |                                   |                          |                         |                |
| <ol style="list-style-type: none"> <li>1. Ilić,S., Mijatović, S.: Istorija fizičke kulture (History of Physical Culture). Belgrade, 2006.</li> <li>2. Mijatović,S.: Fizička kultura u Srbiji nakon Prvog svetskog rata 1918-20016 (Physical Culture in Serbia in the Period After the First World War 1918-20016): Belgrade, 2006.</li> </ol>  |                                   |                          |                         |                |
| <b>No. of active classes</b>   |                                   |                          |                         | Other classes: |
| Lectures:<br>3   | Exercises/<br>Practical classes:0 | Other forms of teaching: | Study research<br>work: |                |
| <b>Teaching method</b>   |                                   |                          |                         |                |
| Theoretical lectures   |                                   |                          |                         |                |

| <b>Knowledge assessment (maximum score 100)</b> |               |                          |               |
|---|---------------|--------------------------|---------------|
| <b>Exam prerequisites</b>                       | <b>points</b> | <b>Final examination</b> | <b>points</b> |
| Class Activities                                | <b>10</b>     | Written examination      |               |
| Practical instruction                           | -             | Oral examination         | <b>50</b>     |
| Preliminary exam / Colloquium                   | <b>25</b>     | .....                    |               |
| Seminar papers                                  | <b>15</b>     |                          |               |