Study program: Sport

Type and level of studies: Basic professional studies

Course title: ENGLISH LANGUAGE

Lecturer or lecturers (for lectures): Vekarić V. Gordana

Course status: elective

ECTS: 4

Condition: Obligatory learning of English language for at least 4 years in the course of previous education

**Couse objectives:** The course is aimed at training students for communication in foreign language by analysing functions, grammar points and the necessary lexical items for realization of communicative tasks.

**Course outcome:** In compliance with the Common European Framework of Reference for Languages: Learning, Teaching, Assessment, the course should enable easier communication by acquiring and developing competences to enable language use. According to the global scale, the expected level of language competency is B1+.

## **Course description**

Theoretical instruction

Review, systematization and levelling of the acquired grammar knowledge. Development of strategies to improve reading skills, understanding of academic texts; development of strategies of academic writhing. Students are encouraged to use new approaches for vocabulary acquisition; techniques for searching and usage of information sources are developed. Combined method includes development of all four language skills (listening, reading, speaking and writing). Introduction to the distinctive features of ESP discourses and introduction to ESP for sport and PE.

Practical classes: language exercises

Sarah Philpot: Academic Skills: Reading, Writing and Study Skills Level 2 Student's book, OUP Selection of adapted texts

No. of active clas	Other lessons			
Lectures:	Exercises: 0	Other teaching forms: /	Study research paper: /	

**Teaching method.** Lectures and use of authentic materials for discussion and as a writing topic.

Knowledge assessment (maximum of 100 pints)				
Exam prerequisites	points	Final examination	points	
Class Activities	10	Written examination	70	
Practical instruction	10	Oral examination	/	
Preliminary exams	10			
Seminar papers	-			