Study program: Sport

Type and level of studies: Basic professional studies

Course title: ESP: Sport and PE

Lecturer or lecturers (for lectures): Vekarić V. Gordana

Course status: obligatory

ECTS: 4

Condition: Obligatory learning of English language for at least 4 years in the course of previous education

Couse objectives: The course is aimed at introducing students to professional terminology by applying CLIL (combining authentic, unabridged texts or adapted texts to the experience and needs of the students.

Course outcome: In order to enable students to continue studies in different language environments, they are trained to use professional literature (reading, oral production, writing of essays, translation, letter writing). The instruction is interactive, student-oriented and the teacher only organize activities. This is aimed at achieving the course objective which includes mastering the skills necessary for successful communication, understanding of professional texts written in English language, enabling thus students to use relevant sources written in English language.

Course description

Theoretical instruction

Introduction to new and review of grammar items is done inductively on ESP texts, with a focus on those that are characteristic for sport-related topics. Intensive improving of presentation skills, writing skills (different forms of written communication and their features), as well as oral production about the read texts. Language activities imply usage of appropriate communication in a specific situation as provided in the units in order to do the required tasks..

Practical classes: language exercises

References:

Sarah Philpot: Academic Skills: Reading, Writing and Study Skills Level 3 Student's book, OUP Gordana Vekarić: Selected texts for the Students of the Faculty of Sport and Physical Education Zemah, A.D., Rumisek A. L.: Academic Writing, from paragraph to essay (Mackmillan) Oxford Student's English Serbian dictionary.

No. of active cla	isses:			Other lessons
Lectures:	Exercises:	Other teaching forms: /	Study research paper: /	
Teaching metho	od. Lectures and	l use of authentic materials f	or discussion and as a writing topic	c.
		Knowledge assessment (r	naximum of 100 pints)	
Exam prerequisites		points	Final examination	points
Class Activities		20	Written examination	40
Practical instruction		20	Oral examination	10
Preliminary exam		10		
Seminar papers		_		