

Study program / study programs: Sport				
Type and level of studies: Special professional studies				
Course title: CHILDREN'S MOTOR SKILLS				
Lecturer or lecturers (for lectures): Robert J. Ropret				
Lecturer / Associate (for practice): Robert J. Ropret				
Course status: Obligatory				
ECTS: 5				
Condition:				
Course objectives: The study of the development of children's motor skills as part of an integral part of child development. Getting knowledge and skills development for the educational work with children in terms of development of children's motor skills. Getting knowledge in the field of planning, measurement and evaluation of motor skills.				
Course outcome: Extensive knowledge and professional skills to build competence in the area of children's sports.				
Contents description: <i>Theoretical instruction</i> Integral development as the basis for motor development; Specifics of the development of children's motor skills; Means for the development of motor skills and abilities; Organization of practice with children; Security measures in the organization of work with children; The measurement and evaluation of children's motor skills; Long-term planning of the development of motor skills <i>Practical classes:</i> Means for development of functional stability; Means for the development of motor abilities; Tests for assessment of motor abilities; Organization of the exercise; Organization of children's competitions; Teaching Practice				
References: Jevtić, B., Radojević, J., Juhas, I., Ropret, R. (Eds.) (2011). Children's sport from practice to an academic field. Belgrade: Faculty of Sport and Physical Education Talent identification and development in sport. (2012). In J. Baker, S. Cobley and J. Schorer (ed.) London: Routledge Stafford, I. (2011). Coaching children in sport. London: Routledge Jones, L.R. (2007). The sports coach as educator, re-conceptualising sports coaching. London: Routledge Bompa, T. (2005): Total training for young winners, Gopal, Zagreb				
No. of active classes				Other classes:
Lectures: 3	Exercises/ Practical classes: 3	Other forms of teaching:	Study research work:	
Teaching method Theoretical lectures; practical lectures				
Knowledge assessment (maximum score 100)				
Exam prerequisites	points	Final examination	points	
Class Activities	10	Written examination	30	
Practical instruction	10	Oral examination	20	
Preliminary exam / Colloquium	15			
Seminar papers	15			