

Study program / study programs: Sport			
Type and level of studies: Special professional studies			
Course title: THEORY AND ORGANIZATION OF CHILDREN'S SPORT			
Lecturer or lecturers (for lectures): Branislav N. Jevtic			
Lecturer / Associate (for practice): Branislav N. Jevtic			
Course status: Obligatory			
ECTS: 5			
Condition:			
Course objectives: Study of children's sports (theory and practice) in its integrated impact on the psycho-motor, social, cognitive and affective development of the child. The acquisition of knowledge and skills development for the educational work in children, as well as recognizing the area of children's sport as a space for entrepreneurial intention, innovation and activity (entrepreneurial competence). The integration of multidisciplinary and interdisciplinary knowledge and skills into the new - efficient and human- sportocentričan model of children's sports. Children's sports as an entrepreneurial initiatives and a means of social change			
Course outcome: Improved knowledge, understanding and professional skills (professional, social, personal ..) in the area of children's sports. Competence for the implementation of the program of children's sports through entrepreneurial coaches activity			
Contents description: <i>Theoretical instruction</i> Lectures for the theory of children's sport; Lectures in the field of children's sports organizations <i>Practical classes:</i> Virtual classrooms and hybrid learning – Incubator; Project activities			
References: (1) Jevtić, B., Radojević, J., Juhas, I., Ropret, R. (Eds.) (2011). Children's sport from practice to an academic field. Belgrade: Faculty of Sport and Physical Education (2) Jevtić, B. (2011) Teaching Swimming; (3) Legislation, rules and document of the relevant ministry of Serbia (Education and youth and sports), as well as regulations of sports associations. (4) Jevtić, B. (2014). Entrepreneurship in the sport. Technology, Culture and Development, invited lecture. Proceedings 21: (5) Jevtic, B. (2010). The system sports, sports experts and Bologna process. In other publication (6) Bačanac, Lj., Radovanović, I. (2005). Education through sport. Belgrade: Faculty of Education. (7) Stafford, I. (2011). Coaching children in sport. Routledge, London; (8) Jones, L.R. (2007). The sports coach as educator, re-conceptualising sports coaching. Routledge, London; (9) <u>Talent identification and development in sport</u> (2012), In J. Baker, S. Copley and J. Schorer ed. Routledge, London.			
No. of active classes			Other classes:
Lectures: 2	Exercises/ Practical classes: 2	Other forms of teaching:	
		Study research work:	
Teaching method Theoretical lectures; practical lectures; hybrid learning; project activities			
Knowledge assessment (maximum score 100)			
Exam prerequisites	points	Final examination	points
Class Activities	12	Written examination	28
		Oral examination	10
Practical lectures in incubator	50	