

Study program / study programs: Sport			
Type and level of studies: Specialist professional studies			
Course title: COMMUNICATION IN SPORT AND RECREATION			
Lecturer or lecturers (for lectures): Branka B. Savović, Sandra S. Radenović, Gordana V. Vekarić, Sladjana M. Mijatović Ana M. Orlić, Ana V. Veskovc-Djaković, Dusanka A. Lazarević			
Course status: Obligatory			
ECTS: 8			
Condition:			
Course objectives: To enable students to understand and apply knowledge about different aspects of communication in sport and recreation, with special emphasis on sociological, psychological and pedagogical aspects.			
Course outcome: 1. Students will know and understand the nature and types of communication in sport and recreation; 2. Students will be able to apply basic skills of successful communication in sport and recreation in accordance with pedagogical and educational needs of society, group and individuals, as well as basic procedures for solving difficulties in communication.			
Contents description: <i>Theoretical instruction</i> Communication and its sociological, psychological and pedagogical aspects in sport and recreation. Sport and recreation in the context of social interaction; mass media and communication; sociology of mass communication, importance of the media in reporting of sport events, importance of sports journalism. The phenomenon of a sport audience. Types of interactions in sport and recreation. Interaction and communication. Communication in a sport and recreational group. Communication as important pedagogical-educational component of achieving interaction in sport and recreation. Understanding of communication process: the purpose of communication, the basic elements of the communication process. Types of communication: interpersonal - verbal and non-verbal and intrapersonal. Relationship between communication and thinking - discursive approach: interpreting and constructing the meaning of (written and spoken) text and context. Procedures for monitoring and measuring the quality of communication; discourse analysis of participants in communication. Behaving of trainers that improve the quality of communication among participants in sport and recreation. Difficulties and barriers in communication and their recognition and overcoming. <i>Practical classes:</i> Practical classes represent the elaboration of key content from theoretical instruction aimed at enabling students to understand the meaning and the possibilities of application in direct work with individuals and groups in sports and recreation.			
References: 1. Bjekić, D. (2009). Komunikologija-osnove pedagoškog i poslovnog komuniciranja (<i>Communicology-the basis of pedagogical and business communication</i>), Čačak: Tehnički fakultet. (Poglavlja od 3 do 9). 2. Radenović, S. (2014). Sport i društvo: Sociologija sa sociologijom sporta. Sociologija sporta (<i>Sport and Society: Sociology with Sociology of Sport. Sociology of Sport</i>), Beograd: Fakultet sporta i fizičkog vaspitanja. (Poglavlja: 4, 8, 9 i 12). 3. Savović, B. (2011). Analiza diskursa (<i>Discourse analysis</i>). Beograd: Zadužbina Andrejević. (Poglavlja 3, 4 i 6). 4. Bačanac, LJ., Petrović, N., Manojlović, N. (2011). Psihološke osnove treniranja mladih sportista (<i>Psychological basis of training of young athletes</i>). Beograd: Republički zavod za sport. 5. Koković, D. (2010). Društvo, nasilje, sport (<i>Society, Violence, Sport</i>). Novi Sad: Mediterran Publishing.			
No. of active classes 6			Other classes:
Lectures: 4	Exercises/ Practical classes:2	Other forms of teaching:	Study research work:
Teaching method Theoretical lectures; practical lectures			
Knowledge assessment (maximum score 100)			
Exam prerequisites	points	Final examination	points
Class Activities	10	Written examination	60

Practical instruction	10	Practical examination	
Preliminary exam / Colloquium		Oral examination	
Seminar papers	20	